

**Marion County Special Education Cooperative
Autism Team Referral
(Autism Screening, Evaluation, and Intervention)**

Student Name: _____ **Date of Referral:** _____
School: _____ **DOB:** _____ **Grade:** _____
School Contact: _____ **Phone:** _____ **e-mail:** _____
Parent/Caregiver Name: _____ **Phone(s):** _____

1. Check Area of Need for Student and Staff:

- Consultation
 Behavior Communication Academic programming Community resources
 Transition Sensory/motor Daily living skills Other: _____
- Assessment
 Screening Reevaluation Transition/TTAP
- Training
 School staff Paraprofessionals Caregiver(s)

2. Documentation Required – Mark the documentation sent

- Referral form Copy of IEP Copy of most recent evaluation/reevaluation
- General Ed Intervention Plan Mental Health Reports

3. Check All Areas of Concern

- | | | |
|--|--|--|
| <p><u>Social Concerns:</u></p> <input type="checkbox"/> Poor eye gaze/contact <input type="checkbox"/> Poor use/understanding of facial expressions <input type="checkbox"/> Poor use/understanding of gestures <input type="checkbox"/> Little or no spontaneous sharing of enjoyment, interests or achievements <input type="checkbox"/> Lack of social reciprocity <input type="checkbox"/> Hyper or Hypo reactivity to sensory inputs or unusual interest <input type="checkbox"/> Weak perspective taking | <p><u>Communication Concerns:</u></p> <input type="checkbox"/> Delay or lack of spoken language (with no use of compensatory gestures) <input type="checkbox"/> Doesn't initiate or sustain conversation <input type="checkbox"/> Exhibits stereotyped/repetitive language & idiosyncratic language <input type="checkbox"/> Lack of varied, spontaneous pretend play (relative to age/developmental level) <input type="checkbox"/> Lack of social imitative play (relative to age/developmental level) | <p><u>Behavioral Concerns:</u></p> <input type="checkbox"/> Abnormal preoccupation with items, topics or ideas <input type="checkbox"/> Inflexible, nonfunctional routines or rituals <input type="checkbox"/> Repetitive motor mannerisms (e.g. hand or finger flapping) <input type="checkbox"/> Persistent preoccupation with parts of objects <input type="checkbox"/> Aggressive behavior (describe below) _____ _____ _____ |
|--|--|--|

4. Referring Team Members (school staff/parents)

| | | | |
|-------|-----------------|-------|-----------------|
| Name: | Title/Position: | Name: | Title/Position: |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Signature of Parent/Caregiver Date

Signature of Building Administrator Date

Send completed form to a member of the Autism Team